

# PLEASANTVILLE COMMUNITY SCHOOL DISTRICT

## Annual Progress Report 2016-2017

### Ratings & Recognitions

See page 2 for more information on recent accomplishments achieved by the district.

### Student Performance

See pages 3-5 for information pertaining to student success on standardized assessments such as the Iowa Assessments, FAST, and the ACT.

### Additional Indicators

See pages 6-9 for information regarding student enrollment growth, district leadership and results from a recent Needs Assessment Survey.

### Why Pleasantville?

For families looking at Pleasantville and wanting to know more about our district, see page 10.



## Superintendent's Message

Thank you for taking the time to read our Annual Progress Report for this past school year. Inside you will find academic performance data and other information you may find of interest. We have tried our best to keep this information useful and clear; however, when dealing with data, things can easily become confusing. If you have any questions at all, do not hesitate to contact me about this information. We are proud of our dedicated and hard-working staff in helping to prepare our students. Thank you for your continued support!

- Tony Aylsworth, Superintendent





## Pleasantville Elementary Receives Special Recognition

Solution Tree delivers comprehensive professional development to schools and districts around the world and has empowered K–12 educators to raise student achievement through a wide range of services and products including educator conferences, customized district solutions for long-term professional development, books, videos, and online courses. Last year, more than 25,000 educators attended Solution Tree events on professional learning communities (PLCs), assessment, and other topics.

In January 2017, Pleasantville Elementary was notified that they had earned Solution Tree’s “**Model PLC School**” distinction for implementing best practices of a Professional Learning Community (PLC) and seeing strong results on assessments. **Pleasantville Elementary is one of only 9 schools in the state and about 200 schools in North America to receive this recognition.**

# Iowa School Report Card

The Iowa School Report Card is a new system to show how each public school is performing on certain educational measures. The system assigns schools one of six overall ratings: **Exceptional, High-Performing, Commendable, Acceptable, Needs Improvement, and Priority**. The ratings are based on each school’s performance over a two-year period on up to eight educational measures.

The Iowa School Report Card was developed by the Iowa Department of Education. The site meets a legislative requirement and aligns with Department efforts to provide Iowans easier access to meaningful education statistics and to pair accountability and support for schools.

The ratings are based on the following educational measures:

**Proficiency:** The percentage of students scoring proficient or better on reading and mathematics assessments.

**College and Career-Ready Growth:** The percentage of students who are making the year-to-year growth necessary to be ready for college and career training by the end of high school.

**Annual Expected Growth:** The percentage of students making a year of academic growth in a year’s time on reading and mathematics assessments.

**Closing Achievement Gap:** A measure that reflects a statewide goal of narrowing the gap in achievement for students with disabilities, students who are eligible for free and reduced-price meals, and English Language Learners.

**College and Career Readiness:** The percentage of students who score at or above a level of performance on reading and mathematics assessments that predicts a higher probability of postsecondary success. (Middle/high schools only.)

**Graduation Rate:** The percentage of ninth-grade students who finished high school within five years. (High schools only.)

**Attendance:** The average daily attendance of students, which is the total number of days students were enrolled and present divided by the total number of possible attendance days.

**Staff Retention:** The percentage of teachers, school administrators and other licensed staff members who remained employed in a school over consecutive school years.

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**In 2016, Pleasantville Elementary earned a “High-Performing” rating, placing it in the upper echelon of all schools in the state. The Pleasantville Middle and High School received an “Acceptable” rating.**

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# STUDENT ACHIEVEMENT

Pleasantville utilizes data from various assessments to gauge student achievement success and to determine whether students are prepared for success at the next grade level or post-secondary opportunities. Pleasantville utilizes the following assessments to determine this success:

- **Iowa Assessments:** We examine how many of our students are proficient (meeting the benchmark level for success) and how we compare to our AEA and the State of Iowa averages. Iowa Assessments are administered to students in grades 3-11 annually as required by the state. This assessment provides a snapshot of how students are doing in areas such as reading comprehension, math problem solving and science (see page 4). **2017 marked the highest achievement district-wide in over a decade and third year in a row of steady improvement.**
- **FAST Reading Assessments:** At the elementary level, student reading results are tracked in comparison to state benchmarks and to see if 80% or better of our students attain those benchmark levels of success. The 80% threshold indicates quality core instruction. These screening tests are taken three times a year as required by law - in the fall, winter and spring - and tracked to show progress and growth throughout the year. Teachers utilize this data to meet the needs of students and provide them with interventions that help close any gaps discovered (see page 5). **Pleasantville Elementary surpassed the 80% threshold and easily outperformed the Heartland AEA and State of Iowa averages.**
- **ACT:** High school students take the ACT for college entrance and we track those results to see if our students are prepared for the demands of college-level coursework (see page 5). **Pleasantville's results in 2016 were around the state average in most areas and the highest performance in the last four years. 2017 data is not yet available.**

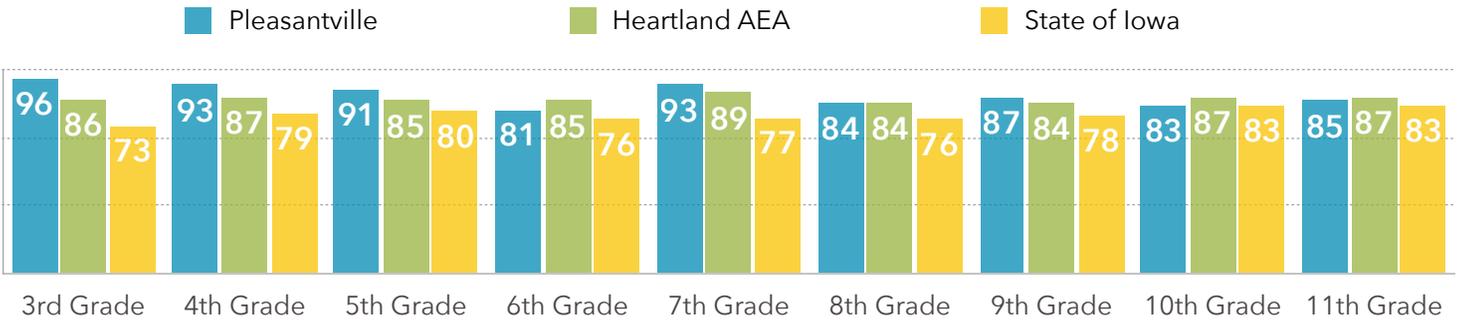


THE  
IOWA TESTS  
Measurement You Can Trust

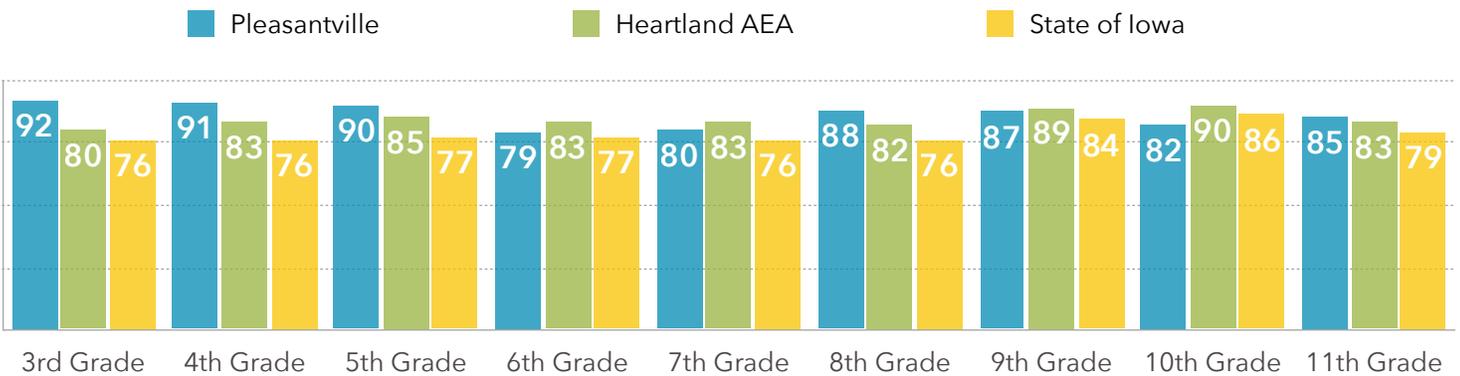


# STUDENT ACHIEVEMENT

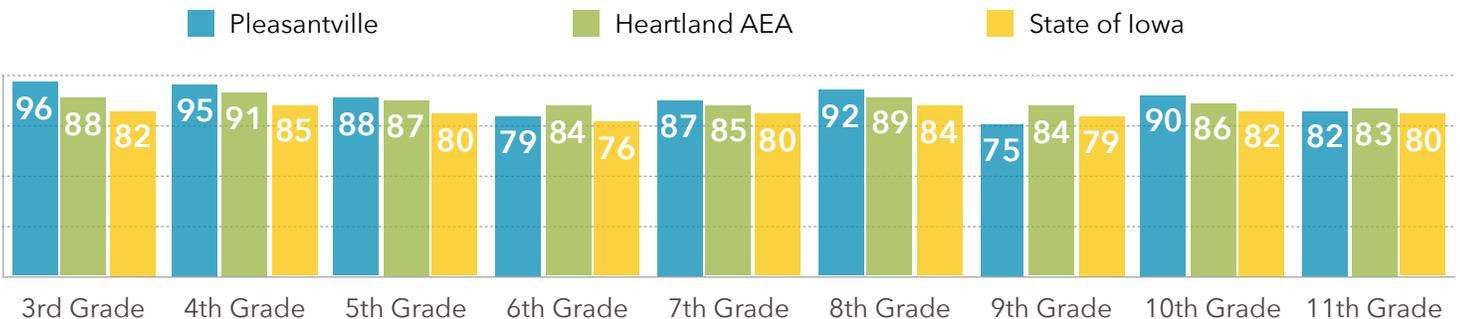
**Percent Proficient in Math on Iowa Assessments: Comparison of Pleasantville to Heartland AEA and State of Iowa (2016-2017)**



**Percent Proficient in Reading on Iowa Assessments: Comparison of Pleasantville to Heartland AEA and State of Iowa (2016-2017)**



**Percent Proficient in Science on Iowa Assessments: Comparison of Pleasantville to Heartland AEA and State of Iowa (2016-2017)**



# STUDENT ACHIEVEMENT

## Percentage of students reaching benchmark on the FAST reading assessment

Grade Level	% Proficient in Fall	% Proficient in Winter	% Proficient in Spring
Pre-School	30	73	78
Kindergarten	88	87	85
1st Grade	86	84	86
2nd Grade	78	89	81
3rd Grade	81	88	85
4th Grade	89	91	91
5th Grade	81	79	78
Average and comparison to AEA & State of Iowa			Pleasantville Average 84 AEA Average 71 State of Iowa 67

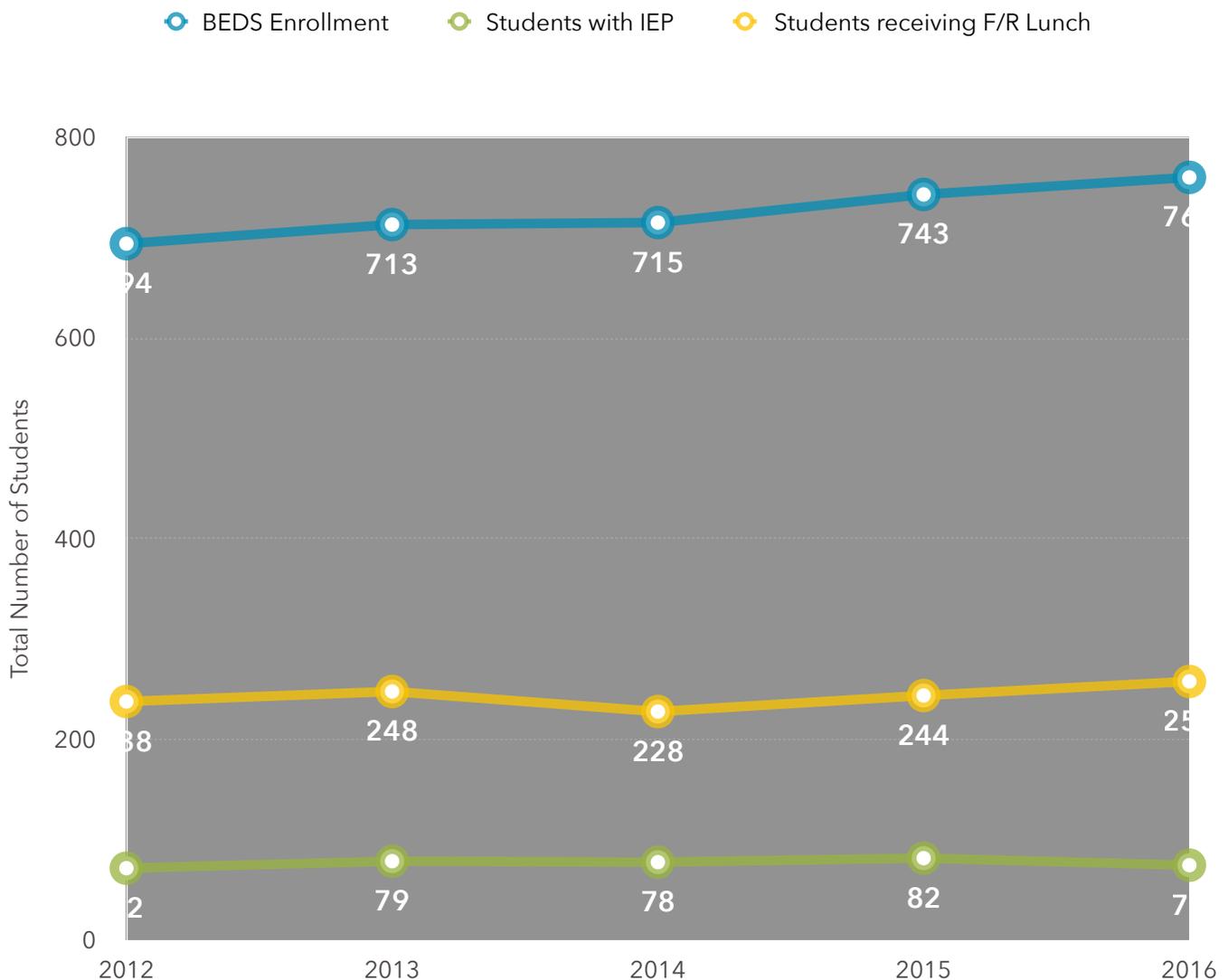
## Performance on the ACT for college bound students (comparison to state)

2016 ACT Results	English	Math	Reading	Science	Composite
Pleasantville Average	22.1	19.4	22.8	22.3	21.8
State of Iowa Average	22.4	21.4	22.7	22.3	22.1

# ENROLLMENT TRENDS

## Pleasantville Community Schools Sees Steady Enrollment Growth

Districts are often measured by academic performance; however, there are other indicators that help to determine the services and health of the district. Information is analyzed to determine necessary programming decisions. Below, you'll find information tracking the last five years of overall enrollment totals, the number of students receiving special education services (IEP), as well as the total number of students receiving free or reduced lunches (socio-economic status).



# LEADERSHIP 2017-2018

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## School Board

Troy Padellford - President  
Mark Core - Vice President  
Kenny Sutter  
Josh Cook  
Ron Danks

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## Building Administration

Tony Aylsworth - Superintendent  
Gary Friday - MS/HS Principal  
Jeff Cook - Asst. MS/HS Principal, Athletic Director  
Tom Roff -Elementary Principal, Curriculum Director

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## Teacher Leadership

**Instructional Coaches:** Renee Collins & Mary Rector

**Mentor & Model Teachers:** Dena Burgett, Marcy Roff, Haley Cummings, & Miika Busick

**Technology Integrationists:** Teresa Amendt & Haley Cummings

**Curriculum, Instruction & Assessment Leaders:** Aaron Fichter & Cheryl Tucker (English/Language Arts), Barb Persoon & Wendy Wild (Math), Barb Persoon & Miika Busick (Science), Cory Willis & Deb Kenyon (Social Studies), Carol Beier (Early Childhood), Monica Friday (21st Century Skills), Lori Kreykes (Career/Tech Education), Erin Cook & Megan McCall (Multi-Tiered Systems of Support), Ashley Robinson (Fine Arts), Jason Anthony (Physical Education)



# TEACHING STAFF

Pleasantville takes pride in providing students with small teacher-to-student ratios (12:1) and employing a highly qualified and experienced staff of teachers. The chart below shows the overall years of teaching experience found at each school building as well as the level of collegiate preparation our staff has attained to teach at high levels. About two-thirds of our staff have taught more than 10 years in total and 75% have more education than a four-year college degree.

Years of Teaching Experience	Elementary	Middle School	High School
0-5 years	8	1	6
6-10 years	4	0	3
11-15	3	1	3
16-20	2	3	3
21-25	4	4	3
26-30	5	3	3
31-35	1	0	1
36-40	2	0	0
Degree Status	Elementary	Middle School	High School
Bachelors Degree	11	1	6
Bachelors + 12	4	2	2
Bachelors + 24	8	5	5
Masters Degree	2	1	5
Masters + 12	2	1	2
Masters + 24	2	2	2

# NEEDS ASSESSMENT

In partnership with the School Improvement Advisory Committee (SIAC) and the Board of Education, Pleasantville Community Schools administered a Needs Assessment Survey in 2016 that was sent to and completed by parents and community stakeholders to identify the most important needs of the district. **The following are the top three identified areas and includes the district's plans to address them.**

## ◆ Facilities - Improvements & Updates:

- ◆ Elementary addition (\$6.3M bond referendum, 2017-2018)
- ◆ Baseball & softball field renovations and improvements (2016 & 2017)
- ◆ Tuck pointing/exterior brick repair (2015-2017)
- ◆ Roof replacement cycle (2016-2020)
- ◆ Planning stage for football/track renovations (2017)

## ◆ Accountability for Staff:

- ◆ Administration conducting walk-throughs and being visible daily
- ◆ Creation of staff handbook with clearly articulated roles & responsibilities

## ◆ Retaining Effective Staff Members:

- ◆ Teacher Leadership & Compensation grant - teachers gaining increased leadership roles and dually compensated
- ◆ Superintendent to utilize Human Resource best practices to recruit and retain quality staff members

# WHY PLEASANTVILLE?

If your family is looking at moving to this area, Pleasantville is an outstanding choice. Located conveniently between the Des Moines, Indianola, Knoxville and Pella area, Pleasantville offers the conveniences of a small town near larger town or metropolitan amenities, plus recreational areas such as Lake Red Rock nearby.

Pleasantville Community Schools also has a lot to offer a family. From academics to athletics to extra-curricular opportunities, Pleasantville offers some of the most competitive and successful programs in the area.

When people think of great schools, they often think of many of the suburban areas around Des Moines. According to the Iowa Department of Education's "Iowa School Report Card", Pleasantville Elementary outperformed 95% of the schools in those areas. Pleasantville Elementary not only achieves at high levels on academics and earned outstanding recognition, they also utilize the Leader In Me framework for students. This is based upon the "7 Habits of Highly Effective People" concept. At Pleasantville Elementary, students are taught beyond just the academic needs for their future. They develop leadership skills, take part in service learning opportunities, and learn how to develop habits that will make them successful in all endeavors in life.

The Pleasantville Middle and High School have also demonstrated strong academic success and often surpass our regional neighbors and the state of Iowa averages on high stakes assessments. The high school offers numerous courses for college credit and allow students several entrepreneurial opportunities, such as the Trojan Iron Works, La Bistro, and the Fan Stand. Technology is a high priority in the district, thus students in 6th-12th grades are provided 1:1 laptops.

Athletic programs at Pleasantville have repeatedly enjoyed success at the highest levels of competition and Pleasantville Schools possesses one of the best weight room facilities in the state. In a small school, students can take part in multiple sports, activities, clubs and organizations. We offer numerous award-winning extra-curricular opportunities, such as Pleasantville's FFA, band, drill team, speech and theatre departments, just to name a few.

